

Springwood High School



Year 8 ASSESSMENT 2021

STAGE 4 ASSESSMENT AND REPORTING GUIDE

Upon starting Year 8, students begin working towards the completion of Stage 4 of their education. Successful completion of Stage 4 is required for a student to proceed to Stage 5. The leaving age of 17 makes the successful completion of Stage 5 a necessary and relevant goal for all students, regardless of their plans for life after school. The NSW Education Standards Authority (NESA) states that:

A student is considered to have satisfactorily completed a course if they have:

- ✚ *followed* the course developed by NESA
- ✚ *applied themselves* with diligence and sustained effort to the tasks and experiences offered
- ✚ *achieved* some or all of the course outcomes.

CERTIFICATION

At the end of Year 10 students will be eligible for the Record of School Achievement (RoSA). This will indicate the level of achievement in Year 10 courses, as well as listing the mandatory subjects successfully completed in previous years. Student achievement is recorded on the RoSA by grades awarded for each course studied in Year 10. Subject-specific Course Performance Descriptors developed by the NESA are used as the basis of these grades. These describe student outcomes and levels of achievement according to a state standard. Assessment tasks are set at school in each course to enable teachers to assess the extent of each student's skills and knowledge. For students, the level of performance in the achievement of the outcomes for each course is important. Students are now trying to meet a set of performance standards, used to measure what they can do, at the highest possible level. Students are *not* competing with other students in their year to see who is more or less successful. Teachers have many different ways of measuring and assessing students' achievement of outcomes. These methods include formal assessment tasks.

ASSESSMENT TASKS

- Knowledge and skills outcomes of courses are best determined by a range of tasks, including but not limited to written examinations. A schedule of assessment tasks is provided in this booklet for each course studied at Springwood High School.
- Each faculty has determined various tasks such as essays, assignments, experiment reports, oral presentations and research projects which assess progress and achievement of course outcomes.

Feedback will be provided to students after each assessment task and school reports. Teachers will prepare academic reports twice during the school year.

- Only the tasks listed in the following assessment schedules are used in calculating the final grade. **However, NESA requires all other course work to be satisfactorily completed so that students can be certified as having studied each course in its entirety.** Completing this work will obviously allow students to prepare for the assessment tasks and to perform to the best of their ability. The assessment tasks will formally assess the learning which has taken place in completing class and home work. The results of assessment tasks also help teachers to plan to meet the learning needs of their students in future lessons.

- All work must be submitted **on or before** the due date. Tasks not completed in class are to be submitted **at the start of the relevant subject period on the due date**. All work must be submitted in hard (paper) copy unless directed otherwise by the subject teacher. USBs will not be accepted as evidence of a completed task. If students experience difficulty with the printing of assessment material, they must arrange the printing of material **before** the lesson.

LATENESS AND NON-COMPLETION OF TASKS

- Where there is no valid reason on the grounds of illness /misadventure for a task not being completed and/or an extension not being granted, parents or carers will be contacted and a '*letter of concern*' issued. **A late penalty of 10% for each day (including each day of a weekend) that a task has not been submitted will apply. A mark of 0 will be awarded when late submission encompasses an end of term holiday period.** Failure to complete the work and/or subsequent tasks means you will be in danger of not completing Stage 4, and may not automatically proceed to Year 9 at the end of the year.
- Extensions of time for assessment tasks will only be given in exceptional circumstances, on an individual basis. Students should see the relevant Head Teacher in order to apply for an extension.
- Students are expected to attend and participate in all lessons on the day of assessment tasks. This rule is to minimise unfair advantage and the disruption of normal lessons.
- Any cases of illness causing tasks to be late or not completed must be supported by a **letter of explanation or contact** from a parent / carer. This must be produced on the first day of return to school after the illness. **The Head Teacher will then decide whether the student concerned will be asked to attempt the task, attempt a substitute task, or be given an estimated mark.**
- Head Teachers have the relevant form students will use to apply for an extension of time.

Class teachers, Head Teachers and the Deputy Principal or Principal will warn students in advance if they are in danger of not meeting the mandatory requirements of a course. This will occur through the use of official school warning letters. Student and parent interviews will support this process.

MALPRACTICE

The purpose of the assessment process is to measure a student's individual achievement. It is essential that every assessment task completed is the student's own work, not that of others.

- Malpractice includes all instances of cheating, copying (e.g. from the computer or internet) or otherwise misrepresenting another's work as being the student's own. If at a subsequent date the work is found not to be that of the student who has submitted it, the task will be recorded as not having been completed. School letters of concern and disciplinary action will follow.
- It is important that all work is a student's own and is of the highest standard he or she can produce.

GENERAL PERFORMANCE DESCRIPTORS

The general performance descriptors describe performance at each of five grade levels.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

FREQUENTLY ASKED QUESTIONS ABOUT STAGE 4 ASSESSMENT

What happens if I am not able to submit coursework or a task on the due date for assessment?

- In certain circumstances, a student may apply to the Head Teacher for an extension of time. This must be done **beforehand**, where circumstance permit. A supporting statement or contact from a parent/career is required. Extension Request forms are available from Head Teachers.
- The student must have a written note from a parent / career to explain any illness.
- If no acceptable / reasonable reason is provided then the task will be recorded as not being completed. Students are still required to complete the task or a substitute task for progress reporting. If this is not done, a Letter of Concern will be issued. Further disciplinary action may also be taken in order for that task to be completed (e.g. remaining in class through recess and lunch time with additional support being provided).
- The student and parents/career will be informed in an initial warning letter of the non-completion and the timeline for completion now required.
- A reply slip should be signed by a parent/career and returned to the Head Teacher.

What happens if a student is not satisfying course requirements because of their attendance?

- This document informs students of the relationship between progress, achievement of outcomes, and the hours required to satisfactorily complete courses. Teachers will mark class rolls to monitor and verify students' course participation.

If at any time it appears that a student is at risk of being deemed unsatisfactory in attendance or application, or receiving Letters of Concern in any course, the Head Teacher will:

- Advise the student so that the problem can be corrected.
- Send warning letters regarding progress and achievement of outcomes sent to parents / carers if requirements are not being met. Parents / carers are asked to acknowledge these letters.

What happens if my computer breaks down and I lose all my work?

- computer failure is not considered a valid reason for lateness or the non-completion of a task
- back up files and keep a hard copy / rough copy of all your work at each stage of completion, including instances when you may be required to submit an assessment task by email
- hand in hard copies if you cannot get the work from your computer disk
- do not leave computer-based presentations to the night before – that's when the technology is sure to fail or the printer will run out of ink / toner.

What happens if I find an error in the marking of my assessment work?

- errors in marking or the addition of marks must be brought to the attention of the teacher returning the task or test during the lesson in which it is returned; once a task or test has left the room in which it was returned, it cannot, for security reasons, be corrected.

RIGHTS AND RESPONSIBILITIES

RIGHTS

Students have the right to know how assessment procedures operate in each subject they study. However, the Head Teacher has the right to vary their assessment program where they see the need, in consultation with the relevant teacher/s, provided due notice is given to students and no disadvantage results.

- For each Year 8 course students have the right to know the:
 - date for each task
 - topic area and/or nature of each assessment task
 - an approximate time for each task
 - mark value for each task in relation to the total number of marks for the course.
- Students have the right to know how marks will be earned, why they received the assessment mark and/or grade they did, and how they may improve that mark.
- Students have the right to be given timely written warning/s that their non-submission of assessment work in a given subject may lead to an unsatisfactory course completion.
- Students have the right to seek a review of their work by approaching their teacher during the lesson in which the work is returned.
- Students have the right to an assessment free period the week prior to the commencement of each formal examination period.

RESPONSIBILITIES

- Students have the responsibility to submit assessment tasks on or before the due date.
- Students have the responsibility to complete all assessment work to the best of their ability.
- Students have the responsibility to advise the relevant Head Teacher as soon as possible about any illness, accident or misadventure that will adversely affect their assessment work.
- Students have the responsibility to do their best to compensate for any illness, accident or misadventure which affects their work.

Students have the responsibility to read this booklet and follow designated procedures as required. Students must keep this policy booklet, and any additional policy documents issued to them, in a safe place so that it may be referred to when necessary.

SCHEDULE OF ASSESSMENT TASKS 2020/2021

ENGLISH

	Task 1	Task 2	Task 3	Task 4		Weighting %
Task Description	<i>In Their Shoes</i> Choice Response Task	<i>Read This</i> Portfolio Tasks	<i>Poetry: From Chaos to Cohesion</i> Personal Recommendation	<i>From Page to Screen</i> In class essay	Class Tasks	
Date Due	Term 4 Week 10	Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Ongoing	
Outcomes assessed	EN4-1A, EN4-5C, EN4-7D, EN4-8D	EN4-1A, EN4-3B, EN4-5C, EN4-7D	EN4-1A, EN4-3B, EN4-4B, EN4-9E	EN4-2A, EN4-3B, EN4-5C, EN4-6C	EN4-2A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-9E	
Total %	20	20	20	20	20	100

HISTORY SEMESTER 1

	Task 1	Task 2	Weighting %
Task Description	Virtual Museum	Exploration Essay	
Date Due	Term 1, Week 4 8 HSIE 1 & 4: 15 th February 8 HSIE 2, 3 & 5: 16 th February	Term 1, Week 10 8 HSIE 1 & 4: 29 th March 8 HSIE 2,3 & 5: 30 th March	
Outcomes assessed	HT4-7, HT4-8, HT4-10	HT4-4, HT4-6, HT4-10	
Total %	50	50	100

GEOGRAPHY SEMESTER 2

	Task 1	Task 2	Weighting %
Task Description	Eco-Tourism Task	Broadsheet Natural Hazards	
Date Due	Term 3, Week 1 8 HSIE 1 & 5: 13 th July 8 HSIE 2: 14 th July 8 HSIE 3, 5: 15 th July	Term 3, Week 10 8 HSIE 1 & 4: 13 th September 8 HSIE 2,3 & 5: 14 th September	
Outcomes assessed	GE4-3, GE4-5, GE4-8	GE4-1, GE4-6, GE4-7	
Total %	50	50	100

MATHEMATICS

	Task 1	Task 2	Task 3	Task 4	Working Mathematically	Total %
Task Description	In Class Assessment	Assignment	In Class Assessment	In Class Assessment	Ongoing	
Date Due	Term 0 Week 8 December 3rd/4th	Term 1 Week 7/8 March 12th/15th	Term 2 Week 9/10 June 18th/21st	Term 3 Week 9/10 September 10th/13th		
Outcomes assessed	MA4-21SP MA4-9NA MA4-12MG MA4-13MG	MA4-16MG MA4-18MG	MA4-17MG MA4-10NA	MA4-20SP MA4-14MG MA4-7NA		
Total %	25	20	20	25	10	100%

MUSIC

	Task 1	Task 2	Task 3	Task 4	Weighting %
Task Description	Composition Progress Review (submission)	Performance	Listening: Aural Skills	Performance	
Date Due	Term 1 Week 6 8MU1 Mon 1 st March 8MU5 Mon 1 st March 8 MU2 Thur 4 th March 8 MU3 Thur 4 th March 8 MU4 Fri 5 th March	Term 1 Week 9 8MU4 Tue 23 rd March 8MU1 Thur 25 th March MU2 Thur 25 th March 8 MU5 Thur 25 th March 8MU3 Fri 26 th March	Term 3 Week 6 8MU1 Mon 16 th Aug 8MU5 Mon 16 th Aug 8 MU2 Thur 19 th Aug 8 MU3 Thur 19 th Aug 8 MU4 Fri 20 th Aug	Term 3 Week 8 8MU1 Mon 30 th Aug 8MU5 Mon 30 th Aug 8 MU2 Thur 2 nd Sept 8 MU3 Thur 2 nd Sept 8 MU4 Fri 3 rd Sept	
Outcomes assessed	4.4 4.5 4.6	4.1 4.2 4.3	4.7 4.8 4.9	4.1 4.2 4.3	
Total %	20	30	20	30	100

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

	Task 1	Task 2	Task 3	Task 4	Weighting %
Task Description	Research Task	Practical Assessment 1	Task 2	Practical Assessment 2	
Date Due	Term 1 Week 6	Ongoing	Term 4 Week 1	Ongoing	
Outcomes assessed	PD41, PD42, PD47, PD49	PD45, PD46, PD47, PD49	PD41, PD42, PD43, PD47, PD410	PD45, PD46, PD47, PD49	
Total %	25	25	25	25	100

SCIENCE

	Task 1	Task 2	Task 3	Task 4	Weighting %
Task Description	3D Biology Model and ALARM passage	Chemistry Practical Investigation	Student Research Project (SRP)	Written Examination	
Date Due	Term 1 Week 6 5/03/21	Term 2 Week 7 4/6/21	Term 3 Week 5 13/08/21	Term 4 Week 1 8/10/21	
Outcomes assessed	SC4-6WS SC4-9WS SC4-14LW	SC4-6WS SC4-8WS SC4-13ES	SC4-4WS SC4-6WS SC4-15LW	SC4-7WS SC4-9WS SC4-11PW SC4-13ES	
Total %	25	25	25	25	100

TECHNOLOGY MANDATORY

	Task 1	Task 2	Task 3	Task 4	Weight %
Task Description	Assessment 1 E- Textile Light up Plushie	Assessment 2 Pinball Machine and Folio	Assessment 3 Recycled Bag and Folio	Assessment 4 Magazine Article	
Date Due	Week 10, Term 4 - 2020	Week 10, Term 1	Week 10, Term 2	Week 5, Term 3	
Outcomes assessed	TE4.9MA TE4-10TS	TE4.1DP TE4.2DP TE4.8EN TE4-10TS	TE4.1DP TE4.2DP TE4.3DP TE4.9MA TE4-10TS	TE4.3DP TE4.5AG TE4-6FO TE4-10TS	
<i>Materials Technologies</i>	10		20		
<i>Engineering Technologies</i>		20			
<i>Food and Agriculture Technologies</i>				25	
<i>Digital Technologies</i>		10	10	5	
Total %	10	30	30	30	100

Note: students will cycle throughout each of these units during a school year.

VISUAL ARTS

	Task 1	Task 2	Task 3	Weighting %
Task Description	Practical Artmaking (submission) and Written Assessment Task (submission)	Visual Arts Process Diary (submission)	Practical Artmaking (submission) and Written Assessment Task (submission)	
Date Due	Term 1 Week 9 8 Vis 1 Tue 23 rd March 8 Vis 2 Tue 23 rd March 8 Vis 3 Tue 23 rd March 8 Vis 4 Mon 22 nd March 8 Vis 5 Mon 22 nd March 8 Vis 7 Wed 24 th March	Term 2 Week 1 8 Vis 1 Tue 20 th April 8 Vis 2 Tue 20 th April 8 Vis 3 Tue 20 th April 8 Vis 4 Wed 21 st April 8 Vis 7 Thur 22 nd April 8 Vis 5 Fri 23 rd April	Term 3 Week 9 8 Vis 1 Tue 7 th Sept 8 Vis 2 Tue 7 th Sept 8 Vis 3 Tue 7 th Sept 8 Vis 4 Wed 8 th Sept 8 Vis 7 Thur 9 th Sept 8 Vis 5 Fri 23 rd Sept	
Outcomes assessed	4.1 4.2 4.3 4.8 4.9	4.4 4.5 4.6	4.1 4.5 4.6 4.7 4.10	
Total %	30	30	40	100