

# Springwood High School



## Year 9 ASSESSMENT 2021

## STAGE 5 ASSESSMENT AND REPORTING GUIDE

Upon starting Year 9, students begin working towards the completion of Stage 5 of their education. Successful completion of Stage 5 is required for a student to proceed to Stage 6, the Preliminary HSC and HSC courses. The leaving age of 17 makes the successful completion of Stage 5 a necessary and relevant goal for all students, regardless of their plans for life after school. To move from Stage 5 to Stage 6, a student must have satisfactorily completed all of the mandatory courses and their elective courses. The NSW Education Standards Authority (NESA) states that:

A student is considered to have satisfactorily completed a course if they have:

- ✚ *followed* the course developed by NESA
- ✚ *applied themselves* with diligence and sustained effort to the tasks and experiences offered
- ✚ *achieved* some or all of the course outcomes.

## CERTIFICATION

At the end of Year 10 students will be eligible for the Record of School Achievement (RoSA). This will indicate the level of achievement in Year 10 courses, as well as listing the mandatory subjects successfully completed in previous years. Student achievement is recorded on the RoSA by grades awarded for each course studied in Year 10. Subject-specific Course Performance Descriptors developed by the NESA are used as the basis of these grades. These describe student outcomes and levels of achievement according to a state standard. Assessment tasks are set at school in each course to enable teachers to assess the extent of each student's skills and knowledge. For students, the level of performance in the achievement of the outcomes for each course is important. Students are now trying to meet a set of performance standards, used to measure what they can do, at the highest possible level. Students are *not* competing with other students in their year to see who is more or less successful. Teachers have many different ways of measuring and assessing students' achievement of outcomes. These methods include formal assessment tasks.

## ASSESSMENT TASKS

- Knowledge and skills outcomes of courses are best determined by a range of tasks, including but not limited to written examinations. A schedule of assessment tasks is provided in this booklet for each course studied at SHS for the award of the RoSA.
- Each faculty has determined various tasks such as essays, assignments, experiment reports, oral presentations and research projects which assess progress and achievement of course outcomes. Feedback will be provided to students after each assessment task and through academic monitoring and school reports. Teachers will prepare academic reports twice during the school year. The grades indicated on these reports will measure how students are progressing against the Course Performance Descriptors at that point in time.
- Only the tasks listed in the following assessment schedules are used in calculating the final grade. **However, NESA requires all other course work to be satisfactorily completed so that students can be certified as having studied each course in its entirety.** Completing this work will obviously allow students to prepare for the assessment tasks and to perform to the best of their ability. The assessment tasks will formally assess the learning which has taken place in completing class and home work.

- All work must be submitted **on or before** the due date. Tasks not completed in class are to be submitted **at the start of the relevant subject period on the due date**. All work must be submitted in hard (paper) copy unless directed otherwise by the subject teacher. USBs will not be accepted as evidence of a completed task. If students experience difficulty with the printing of assessment material, they must arrange the printing of material **before** the lesson.

## **LATENESS AND NON-COMPLETION OF TASKS**

- Where there is no proper reason on the grounds of illness /misadventure for a task not being completed and/or an extension not being granted, parents or carers will be contacted and a non-award warning issued. **A late penalty of 10% for each day (including each day of a weekend) that a task has not been submitted will apply. A mark of 0 will be awarded when late submission encompasses an end of term holiday period.** Failure to complete the work and/or subsequent tasks means you will be in danger of not completing Stage 5, and may not automatically proceed to Stage 6 at the end of Year 10.
- Extensions of time for assessment tasks will only be given in exceptional circumstances. Students should see the relevant Head Teacher in order to apply for an extension.
- Students are expected to attend and participate in all lessons on the day of assessment tasks. This rule is to minimise unfair advantage and the disruption of normal lessons.
- Any cases of illness causing tasks to be late or not completed must be supported by a **doctor's certificate and / or letter of explanation or contact** from a parent / carer. This must be produced on the first day of return to school after the illness. **The Head Teacher will then decide whether the student concerned will be asked to attempt the task, attempt a substitute task, or be given an estimated mark.**
- Head Teachers have the relevant form students will use to apply for an extension of time.

Class teachers, Head Teachers and the Deputy Principal or Principal will warn students in advance if they are in danger of not meeting the mandatory requirements of a course. This will occur through the use of official warning letters as required by NESAs. Student and parent interviews and the Deputy Principal will support this process.

## **MALPRACTICE**

The purpose of the assessment process is to measure a student's individual achievement. It is essential that every assessment task completed is the student's own work, not that of others.

- Malpractice includes all instances of cheating, copying (eg. from the computer or internet) or otherwise misrepresenting another's work as being the student's own. If at a subsequent date the work is found not to be that of the student who has submitted it, the task will be recorded as not having been completed. A non-award warning and disciplinary action will follow.
- It is important that all work is a student's own and is of the highest standard he or she can produce.

## REPORTING STUDENT ACHIEVEMENT

The Record of School Achievement (RoSA) will show the school-based assessment of a student's achievements in each course studied. Grades (A-E) – Mathematics is (A10 – E2) are used as a measure of how well students have performed against the state standard for each course, as described by the Course Performance Descriptors developed by the Board of Studies.

### General performance descriptors

The general performance descriptors describe performance at each of five grade levels.

<b>A</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>B</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>C</b>	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
<b>D</b>	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
<b>E</b>	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

## FREQUENTLY ASKED QUESTIONS ABOUT STAGE 5 ASSESSMENT

### ***What happens if I am not able to submit coursework or a task on the due date for assessment?***

- In certain circumstances, a student may apply to the Head Teacher for an extension of time. This must be done **before** the due date. A doctor's certificate or a supporting statement from a parent/career are required. Extension Request forms are available from Head Teachers.
- The student must submit a doctor's certificate and / or a written note from a parent / career to explain any illness.
- If no acceptable / reasonable reason is provided then the task will be recorded as not being completed. Students are still required to complete the task or a substitute task for progress reporting. If this is not done, a non-award warning will be issued.
- The student and parents/career will be informed in an initial warning letter of the non-completion and the timeline for completion now required.
- A reply slip should be signed by a parent/career and returned to the Head Teacher.

### ***What happens if a student is not satisfying course requirements because of their attendance?***

- This document informs students of the relationship between progress, achievement of outcomes, and the hours required to satisfactorily complete courses.
- Teachers will mark class rolls to monitor and verify students' course participation.

If at any time it appears that a student is at risk of being deemed unsatisfactory in attendance or application, or receiving an "N" award in any course, the Head Teacher will:

- Advise the student so that the problem can be corrected.
- Send warning letters regarding progress and achievement of outcomes will be sent to parents / careers if requirements are not being met. Parents / careers are asked to acknowledge these letters.

### ***What happens if I receive a non- award?***

A student is not eligible for the RoSA if the Principal has determined and the NESAs has upheld a non-award in any ONE of the following subjects:

*English      History      Mathematics      Geography      Science      PDHPE*

- This means a student cannot automatically proceed to Stage 6.

### ***What happens if my computer breaks down and I lose all my work?***

- computer failure is NOT considered a valid reason for lateness or the non-completion of a task.
- back up files and keep a hard copy / rough copy of all your work at each stage of completion, including instances when you may be required to submit an assessment task by email
- hand in hard or hand written copies if you cannot print the work from your computer or USB
- do not leave computer-based presentations to the night before – that's when the disk is sure to fail or the printer will run out of ink / toner.

### ***What happens if I find an error in the marking of my assessment work?***

- errors in marking or the addition of marks must be brought to the attention of the teacher returning the task or test during the lesson in which it is returned; once a task or test has left the room in which it was returned, it cannot - for security reasons - be corrected.

## **APPEALS AGAINST GRADES**

If a student believes that an awarded grade is not correct, she/he may appeal to the Principal to have their grade reviewed. Such an appeal must be in writing, and delivered to the Principal no later than the date advertised by the Board of Studies. The School will review the awarded grade and advise the student of the result of the review. If the student is still dissatisfied, she/he may advise the Principal that she/he wishes the appeal to be forwarded to NESAs. The school review is based on the procedures for determining the final grade, and not on a reconsideration of teachers' judgments of the worth of individual tests, assignments, research tasks and other work on which the grade is based.

# RIGHTS AND RESPONSIBILITIES

## RIGHTS

Students have the right to know how assessment procedures operate in each subject they study. However, the Head Teacher has the right to vary their assessment program where they see the need, in consultation with the relevant teacher/s, provided due notice is given to students and no disadvantage results.

- For each Year 10 course students have the right to know the:
  - date for each task
  - topic area and/or nature of each assessment task
  - an approximate time for each task
  - mark value for each task in relation to the total number of marks for the course.
- Students have the right to know how marks will be earned, why they received the assessment mark and/or grade they did, and how they may improve that mark.
- Students have the right to be given timely written warning/s that their non-submission of assessment work in a given subject may lead to a non-award.
- Students have the right to seek a review of their work by approaching their teacher during the lesson in which the work is returned.
- Students have the right to an assessment free period the week prior to the commencement of each formal examination period.

## RESPONSIBILITIES

- Students have the responsibility to submit assessment tasks on or before the due date.
- Students have the responsibility to complete all assessment work to the best of their ability.
- Students have the responsibility to advise the relevant Head Teacher as soon as possible about any illness, accident or misadventure that will adversely affect their assessment work.
- Students have the responsibility to do their best to compensate for any illness, accident or misadventure which affects their work.

**Students have the responsibility to read this booklet and follow designated procedures as required. Students must keep this policy booklet, and any additional policy documents issued to them, in a safe place so that it may be referred to when necessary.**

## SCHEDULE OF ASSESSMENT TASKS 2020 / 2021

### Child Studies

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Assessment Task 1 Planning for Parenthood	Assessment Task 2 Scrapbook milestones	Practical Tasks - Mobile - Toy - Blanket	Yearly Examination	
<b>Date Due</b>	Term 1, Week 8, 18/03/21	Term 2, Week 10, 21/06/21	Term 3 Week 10, September 16/09/21	Term 4, Week 1 7/10/21	
<b>Outcomes assessed</b>	CS 5.4, CS5.5, CS5.9	CS5.1, CS5.2, CS5.3, CS5.5	CS5.4, CS5.10	CS5.7, CS5.8 CS5.9	
<i>Practical Experience</i>	10	10	20		
<i>Management and communication</i>	10	10	10	30	
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

### COMMERCE A

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Law, Society and Political involvement	Consumer and Financial Decisions	Investing	Law in action	
<b>Date Due</b>	Week 10 Term 4 Line 1 – Monday 15 <sup>th</sup> December Line 2 – Tuesday 14 <sup>th</sup> December	Week 6 Term 1 Lines 1 and 2 – Tuesday 2 <sup>nd</sup> March	Week 6 Term 2 Lines 1 and 2 – Tuesday 25 <sup>th</sup> May	Week 10 Term 3 Lines 1 and 2 – Tuesday 14 <sup>th</sup> September	
<b>Outcomes assessed</b>	COM5-2, 5-7	COM5-4, 5-6	COM5-8, 5-9	COM5-1, 5-3	
<b>Total %</b>	25	25	25	25	<b>100</b>

## DANCE

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Warm up and fact sheet (presentation in class)	Movement Analysis (submission)	Class Dance Composition and Performance	Dance Film	
<b>Date Due</b>	Term 1, Week 3 Tuesday 9 <sup>th</sup> Feb	Term 1, Week 8 Wednesday 27 <sup>th</sup> May	Term 2, Week 9 Wednesday 18 <sup>th</sup> June	Term 3, Week 9 Wednesday 10 <sup>th</sup> September	
<b>Outcomes assessed</b>	5.1.1, 5.1.3	5.3.1, 5.3.2, 5.3.3	5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.2, 5.3.3	5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1	
<i>Appreciation</i>		20	5	5	30
<i>Performance</i>	25		10	5	40
<i>Composition</i>			15	15	30
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>25</b>	<b>100</b>



## DRAMA

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Group Performance (in class) and Logbook reflection (submitted)	Short Scripted Performance (in class) and Character Analysis (submitted)	Theatre in Education Production Elements (submitted)	Theatre in Education Dress Rehearsal (in class) and extended response (submitted)	
<b>Date Due</b>	Term 1, Week 6 Thursday 4 <sup>th</sup> March	Term 2, Week 8 Thursday 10 <sup>th</sup> June	Term 3, Week 9 Thursday 2 <sup>nd</sup> September	Term 4, Week 2 Monday 11 <sup>th</sup> October	
<b>Outcomes assessed</b>	5.1.2, 5.2.1, 5.3.1	5.1.3, 5.2.3,	5.1.4, 5.2.2, 5.3.2	5.1.1, 5.2.3, 5.3.3	
<i>Making</i>	10	10	10	5	35
<i>Performing</i>	5	10	5	15	35
<i>Critically Studying</i>	5	5	10	10	30
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## ENGLISH

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	<i>Tell Us What You Think</i> Feature article	<i>Why Genre Matters</i> Creative Task	<i>Speaking of Sustainability</i> Speaking Task	<i>Stories in Context</i> Essay	Class Tasks
<b>Date Due</b>	Term 4 Week 10	Term 1 Week 8	Term 2 Week 9	Term 3 Week 8	Ongoing
<b>Outcomes assessed</b>	EN5-2A EN5-5C EN5-7D	EN5-1A EN5-4B EN5-6C EN5-9E	EN5-1A EN5-2A EN5-3B	EN5-1A EN5-4B EN5-5C EN5-8D	EN5-1A EN5-2A EN5-3B EN5-5C EN5-7D EN5-4B EN5-8D
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>100</b>

**9 FOOD TECHNOLOGY  
(2 classes)**

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Design Project 1	Design Project 2	Cumulative Practical mark allocation	Yearly Examination	
<b>Date Due</b>	Term 1, Week 7 March 11 <sup>th</sup> , (9 FT 1) March 12 <sup>th</sup> , (9 FT 2)	Term 3, Week 4 August 5 <sup>th</sup> (9 FT 1) August 3 <sup>rd</sup> (9 FT 2)	Term 3, Week 8 September, 1 <sup>st</sup> (9 FT 2) September 2 <sup>nd</sup> (9 FT 1)	Term 3, Week 10 September 13 <sup>th</sup> (9 FT 1) September 14 <sup>th</sup> , (9 FT 2)	
<b>Outcomes assessed</b>	FT5-1, FT5-10, FT5-11, FT5-12	FT5-9, FT5-11, FT5-6, FT5-7	FT5-1, FT5-5, FT5-10, FT5-11	FT5-6, FT5-7, FT5-12, FT5-13	
Food Selection and Health	15	5	10	10	40
Food in Australia		15	10	10	35
Food Equity			15	10	25
<b>Total %</b>	<b>15</b>	<b>20</b>	<b>35</b>	<b>30</b>	<b>100</b>

## GEOGRAPHY SEMESTER ONE

	Task 1	Task 2	Weighting %
<b>Task Description</b>	Biomes research	Final Exam	
<b>Date Due</b>	Term 4 Week 9 9HSIE1 and 9HSIE3 – Monday 7 <sup>th</sup> December	Term 1 Week 9 9HSIE1 and 9HSIE3 – Monday 22 <sup>nd</sup> March	
<b>Outcomes assessed</b>	GE5-1, GE5-8	GE5-2, GE5-3, 5-7, GE5-8	
<b>Total %</b>	<b>50</b>	<b>50</b>	<b>100</b>

## GEOGRAPHY SEMESTER TWO

	Task 1	Task 2	Weighting %
<b>Task Description</b>	Biomes research	Final Exam	
<b>Date Due</b>	Term 2 Week 9 9HSIE4 – Wednesday 14 <sup>th</sup> June 9HSIE2 and 9HSIE5 – Thursday 17 <sup>th</sup> June	Term 3 Week 9 9HSIE2, 9HSIE4 and 9HSIE5 – Monday 6 <sup>th</sup> September	
<b>Outcomes assessed</b>	GE5-1, GE5-8	GE5-2, GE5-3, 5-7, GE5-8	
<b>Total %</b>	<b>50</b>	<b>50</b>	<b>100</b>

## HISTORY SEMESTER ONE

	Task 1	Task 2	Weighting %
<b>Task Description</b>	Industrial Revolution Essay	Soldier Profile	
<b>Date Due</b>	Term 1, Week 3 9HSIE2 – Wednesday 10 <sup>th</sup> February 9HSIE4 and 5 – Tuesday 9 <sup>th</sup> February	Term 1, Week 9 9HSIE2 – Wednesday 24 <sup>th</sup> March 9HSIE4 and 5 – Tuesday 23 <sup>rd</sup> March	
<b>Outcomes Assessed</b>	HT5-1, HT5-3, HT5.8	HT 5.4, HT5.7, HT5.10	
<b>Total %</b>	50	50	<b>100</b>

## HISTORY SEMESTER TWO

	Task 1	Task 2	Weighting %
<b>Task Description</b>	Industrial Revolution Essay	Soldier Profile	
<b>Date Due</b>	Term 3, Week 3 9HSIE1 and 3 – Wednesday 28 <sup>th</sup> July	Term 3, Week 9 9HSIE1 and 3 – Monday 13 <sup>th</sup> September	
<b>Outcomes Assessed</b>	HT5-1, HT5-3, HT5.8	HT 5.4, HT5.7, HT5.10	
<b>Total %</b>	50	50	<b>100</b>

## 9 INDUSTRIAL TECHNOLOGY – TIMBER

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Practical Project 1 Foot Stool + Portfolio	Practical Project 2 Divided Box + Portfolio	Practical Project 3 Camp Chair + Portfolio	Yearly Examination	
<b>Date Due</b>	Term 1 week 5 9TIM1 – 26/2/21 9Tim2- 25/02/21	Term 2 week 5/6 9TIM1 - 25/5/21 9Tim2 – 20/05/21	Term 3 week 8 9TIM1 – 1/9/21 9Tim2 – 2/9/21	Term 3 Week 9 9TIM1 – 10/9/21 9Tim2 – 9/9/21	
<b>Outcomes assessed</b>	IND5-1, IND5-2, IND5-3, IND5-4, IND5-7, IND5-5, IND5-6, IND5-8, IND5-9, IND5-10.	IND5-1, IND5-2, IND5-3, IND5-4, IND5-7, IND5-5, IND5-6, IND5-8, IND5-9, IND5-10.	IND5-1, IND5-2, IND5-3, IND5-4, IND5-7, IND5-5, IND5-6, IND5-8, IND5-9, IND5-10.	IND5-1, IND5-3, IND5-4, IND5-7, IND5-9, IND5-10.	
<i>Practical Experience</i>	20	20	20	20	80
<i>Management and communication</i>	5	5	10		20
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>20</b>	<b>100</b>

## INFORMATION AND SOFTWARE TECHNOLOGY

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Databases	Multimedia	Software programming	YEARLY EXAMINATION	
<b>Date Due</b>	Term 1, Week 9 March 26 <sup>th</sup>	Term 2, Week 9 June 15 <sup>th</sup>	Term 3, Week 8 September 4 <sup>th</sup>	Term 3, Week 10 September 16 <sup>th</sup>	
<b>Outcomes assessed</b>	5.1.1, 5.2.1, 5.2.2, 5.2.3	5.1.2 =, 5.2.2, 5.2.3, 5.3.2, 5.5.2	5.2.3, 5.3.2	5.5.3, 5.4.1, 5.3.1, 5.2.1	
<i>Design, produce and evaluate</i>	✓	✓			
<i>Data handling</i>	✓		✓		
<i>Hardware</i>		✓			
<i>Issues</i>		✓		✓	
<i>Emerging Technologies</i>			✓		
<i>People</i>		✓		✓	
<i>Software</i>	✓		✓		
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Mathematics 5.3 Pathway

(9MAT1, 9MAT2)

	Task 1	Task 2	Task 3	Task 4	Working Mathematically	Total %
<b>Task Description</b>	In Class Assessment	In Class Assessment	Assignment	In Class Assessment		
<b>Date Due</b>	Term 0 Week 9 December 10th	Term 1 Week 9 March 25th	Term 3, Week 1 July 15th	Term 3 Week 9 September 6th	Ongoing	
<b>Outcomes assessed</b>	MA5.1-9MG MA5.1-5NA MA5.2-7NA	MA5.1-10MG MA5.1-4NA MA5.2-4NA	MA5.1-8MG MA5.2-11MG MA5.3-13MG MA5.1-12SP MA5.2-15SP MA5.3-18SP	MA5.1-6NA MA5.2-9NA MA5.3-8NA MA5.2-6NA MA5.3-5NA	MA5.3-1WM	
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>10</b>	<b>100%</b>

## Mathematics 5.2 Pathway

(9MAT3, 9MAT4)

	Task 1	Task 2	Task 3	Task 4	Working Mathematically	Total %
<b>Task Description</b>	In Class Assessment	In Class Assessment	Assignment	In Class Assessment		
<b>Date Due</b>	Term 0 Week 9 December 10th	Term 1 Week 9 March 25th	Term 3, Week 3 July 27th	Term 3 Week 9 September 6th	Ongoing	
<b>Outcomes assessed</b>	MA5.1-9MG MA5.1-5NA MA5.2-7NA	MA5.1-10MG MA5.1-4NA MA5.2-4NA	MA5.2-5NA MA5.1-8MG MA5.2-11MG MA5.1-8MG MA5.2-11MG	MA5.1-12SP MA5.2-15SP	MA5.2-1WM	
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>10</b>	<b>100%</b>

## Mathematics 5.1 Pathway

(9MAT5)

	Task 1	Task 2	Task 3	Task 4	Working Mathematically	Total %
<b>Task Description</b>	In Class Assessment	In Class Assessment	Assignment	In Class Assessment		
<b>Date Due</b>	Term 0 Week 9 December 10th	Term 1 Week 9 March 25th	Term 2, Week 9 June 17th	Term 3 Week 9 September 6th	Ongoing	
<b>Outcomes assessed</b>	MA5.1-9MG	MA5.1-5NA MA5.1-10MG	MA5.1-4NA	MA5.1-8MG	MA5.1-1WM	
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>20</b>	<b>10</b>	<b>100%</b>

## MUSIC

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Performance Task	Musicology & Aural Skills	Composition Task	Performance Task	
<b>Date Due</b>	Term 1 Week 7 Friday 12th March	Term 1 Week 9 Friday 26th March	Term 3 Week 5 Friday 13th August	Term 3 Week 9 Friday 10th August	
<b>Outcomes assessed</b>	5.1 5.2 5.3 5.12	5.7 5.8 5.9 5.10	5.4 5.5 5.6 5.11 5.12	5.1 5.2 5.3 5.12	
<i>Aural Skills and Musicology</i>		20			20
<i>Performance</i>	30			30	60
<i>Composition</i>			20		20
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>100</b>

## PEOPLE, EVENTS AND CIVILIZATIONS- ELECTIVE HISTORY 100 HOURS

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Tutankhamun Artefact	Research Task	Presentation	Essay	
<b>Date Due</b>	Term 1, Week 3 Monday February 12	Term 1, Week 10 Wednesday March 31	Term 2, Week 7 Monday June 4	Term 3, Week 6 Monday August 16	
<b>Outcomes Assessed</b>	HTE5.1 HTE5.2 HTE5.8 HTE5.10	HTE5.3, HTE5.5.5 HTE5.6 HTE5.9	HTE5.1, HTE5.4, HTE5.6, HTE5.9	HTE5.3, HTE5.7, HTE5.8 , HTE5.9	
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>



## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Research Task	Practical Assessment 1	Task 2	Practical Assessment 2	
<b>Date Due</b>	Term 1 Week 7	Ongoing	Term 3 Week 7	Ongoing	
<b>Outcomes assessed</b>	PD52, PD56, PD57, PD59	PD45, PD46, PD47, PD49	PD51, PD53, PD56, PD510	PD45, PD46, PD47, PD49	
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## PHOTOGRAPHY AND DIGITAL MEDIA

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Practical Submission – Collection of works (black and white photography)	Half Yearly Exam	Practical Submission – Final Selected Works	Yearly Examination	
<b>Date Due</b>	Term 1 Week 9 Friday 26th March	Term 2 Week 2 Wednesday 28th April	Term 3 Week 10 Wednesday 15th September	Term 4 Week 1 Friday 8th October	
<b>Outcomes assessed</b>	5.1 5.2 5.3	5.7 5.8 5.9	5.4 5.5 5.6	5.7 5.8 5.9 5.10	
<i>Critical and historical interpretations</i>		20		20	40
<i>Making</i>	30		30		60
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>100</b>

## PHYSICAL ACTIVITY AND SPORT STUDIES

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Research Task	Practical Assessment 1	Task 2	Practical Assessment 2	
<b>Date Due</b>	Term 1 Week 9	Ongoing	Term 3 Week 9	Ongoing	
<b>Outcomes assessed</b>	PD52, PD56, PD57, PD59	PD45, PD46, PD47, PD49	PD51, PD53, PD56, PD510	PD45, PD46, PD47, PD49	
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## SCIENCE

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	Practical Exam Electricity	ALARM Essay Human Disease	Periodic Table Research Task	End of Course Examination	
<b>Date Due</b>	Term 4, Week 9 10/12/20 9SCI 3,4,5 11/12/20 9SCI 1, 2	Term 1, Week 4 15/02/21 (9SCI 1, 2, 4) 16/02/21 (9SCI 3, 5)	Term 3, Week 4 5/08/21	Term 4, Week 1 6/10/21	
<b>Outcomes assessed</b>	SC5-10PW SC5-6WS SC5-7WS	SC5-3VA SC5-7WS SC5-9WS	SC5-3VA SC5-7WS SC5-9WS	SC5-7WS SC5-8WS SC5-9WS	
<b>Total %</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>20</b>	<b>100</b>

## VISUAL ARTS

	Task 1	Task 2	Task 3	Task 4	Weighting %
<b>Task Description</b>	VAPD submission	Practical submission	VAPD and practical submission	Critical and historical submission	
<b>Date Due</b>	Term 1 Week 6 Thursday 4th March	Term 2 Week 2 Thursday 29th April	Term 3 Week 9 Thursday 9th September	Term 3 Week 10 Thursday 16th September	
<b>Outcomes assessed</b>	5.1 5.2 5.3 5.7	5.1 5.2 5.3	5.4 5.5 5.6	5.8 5.9 5.10	
<i>Historical and critical studies</i>	10			30	40
<i>Artemaking</i>	20	20	20		60
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>100</b>



# SPRINGWOOD HIGH SCHOOL

## *ILLNESS, ACCIDENT, EXCEPTIONAL CIRCUMSTANCE or MISADVENTURE APPEAL FORM*

To be used by students, who because of **illness, accident, exceptional circumstance** or **misadventure** immediately prior to, or during, the course of an Assessment:

- 1) Fail to complete an Assessment
- 2) Fail to attend an Assessment
- 3) Feel they have been unable to do justice to themselves in the Assessment.

### GENERAL INSTRUCTIONS TO STUDENTS

#### **A. When to appeal**

- 1) If illness, accident or misadventure prevents your attendance at an Assessment, the respective **Head Teacher** must be informed immediately.
- 2) If illness, accident or misadventure, which might adversely affect your performance in the Assessment occurs before the Assessment, you should advise the **Head Teacher** before you enter the **Assessment Room**.
- 3) If illness occurs during the course of the Assessment the candidate must immediately notify the teacher.

#### **B. How to appeal**

Submit full details of the Appeal Form on the next page, supported by Medical and/or other appropriate evidence to the **Head Teacher**.

#### **C. Please Note**

A student, **absent** from Assessment or **late** with an Assessment, may receive a Zero Mark unless he/she has complied with these rules.



# SPRINGWOOD HIGH SCHOOL

## ILLNESS, ACCIDENT, EXCEPTIONAL CIRCUMSTANCE or MISADVENTURE APPEAL

Student's Name: .....Year: .....  
(First Names) (Surname)

I hereby request a review of my performance for the recent assessment task for:

SUBJECT	COURSE	ASSESSMENT	DATE OF ASSESSMENT

Reason(s) for appeal:

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I have attached medical certificates from:  
Dr.

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I have attached statements from:

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The **Head Teacher** was notified of the Illness/Misadventure on:

\_\_\_\_/\_\_\_\_/\_\_\_\_ at \_\_\_\_\_ am/pm

Signature: \_\_\_\_\_  
Candidate/Parent/Guardian

***Students must hand the completed form together with certificates and/or statements to the Head Teacher.***

**COMMENT BY HEAD TEACHER:**

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